	Utah WIC Local Agency Policy and Procedures Manual		
Breas	stfeeding Positive Peer Influence		
I.	The WIC-Breastfeeding Curriculum was developed via cooperative agreement between FNS and Every Mother, Inc. The WIC-Breastfeeding Curriculum resources replaces previous FNS breastfeeding training. It also adds new training curriculum for the WIC designated bereastfeeding eexpert (DBE).		
	The curriculum is designed to build competencies among all levels of WIC staff in breastfeeding promotion and support strategies in the WIC Program. It relies on recent science, as well as best practices adopted by State and local WIC agencies across the country. The curriculum has four (4) learning tiers. Each level builds on one another to address breastfeeding competencies based on their role and responsibilities. See "Staff Training" P&P for what levels are required based on staff roles. State and local agencies may tailor training programs to best meet the needs of their WIC staff. The tiered levels is provide.		<b>Commented [JP1]:</b> Recommend referring to Staff Training P&P for which roles are required for who.
	include:		
	Level 1. All WIC staff, including support staff;		
	Level 2. WIC peer counselors and other WIC staff who provide basic breastfeeding support to participants;		
	Level 3. WIC compotent professional authorities (CPAs) and breastfeeding coordinators; and		
	Level 4. WIC designated breastfeeding experts.		
<u>II.</u>	The state agency has provided provides yearly funding-grants to local agencies requesting monies to begin or maintain peer counseling programs. Each year	-	Formatted: Numbered + Level: 1 + Numbering Style: I, II, III, + Start at: 1 + Alignment: Right + Aligned at: 0.25" + Indent at: 0.5"
	the state agency will notify the local agencies of the availability of these monies		
	and will send out a request for proposals. The intent is for the agencies to become self-sufficient in funding their own peer counseling programs WIC		
	directors must annually submit the Breastfeeding Peer Counseling Programs WIC Evaluation and Budget Expenditure with their NEP.		Commented [JP2]: This was previously in Staffing Requirements P&P. Suggest to move here. May need to edit/combine with III.
	Etaldalon and Exage: Expendice on the Entrement of the Article		Formatted: Indent: Left: 0.75", No bullets or numbering
4. <u>111.</u>	_Nutrition Services Administration (NSA) funds must be used, according to USDA ← policy, to support the salaries of pPeer cCounselors and their sSupervisors if Peer Counselor Programing funding is not available.		Formatted: Numbered + Level: 1 + Numbering Style: I, II, III, + Start at: 1 + Alignment: Right + Aligned at: 0.25" Indent at: 0.5"
I. <u>IV.</u>	Peer Counselor <u>Program</u> dollars must be used to support the following:		Formatted: Numbered + Level: 1 + Numbering Style: I, II, III, + Start at: 1 + Alignment: Right + Aligned at: 0.25" Indent at: 0.5"
	a. Training		
	b. Education		

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- c. Travel
- d. Materials
- e. Networking opportunities

HLV. Each local agency will have a <u>Bb</u>reastfeeding <u>c</u>Coordinator, a <u>pPeer c</u>Counselor <u>Supervisor/c</u>Coordinator, <u>and/or</u> a <u>d</u>Designated <u>b</u>Breastfeeding <u>e</u>Expert to supervise the Peer Counseling Program and follow guidelines provided. Responsibilities <u>of supervising the Peer Counseling Program</u> include:

a.f. Assists in establishing program goals and objectives.

- b.g. Determines peer counselor staffing needs.
- e.<u>h.</u> Recruits and interviews potential peer counselors in alignment with program policies and standards.
- d.i. Arranges for training of peer counselors.
- e.j. Mentors new Ppeer <u>c</u>-counselors during the first three months, providing routine follow-up and guidance in the early days of the job.
- f.k. Provides ongoing supervision.
- g-I. Holds regular meetings with peer counselors (at least quarterly).
- h.m. Collects documentation records and data as appropriate.
- <u>i-n.</u> Monitors the program, including review of <u>p</u>Peer <u>c</u>Counselor documentation.
- j.o. Routinely reports on the program to supervisor.
- p. Works with other peer counselor supervisors (if available) to assess for ongoing improvements to the program that may be needed.
- k. <u>The annual Breastfeeding Peer Counseling Program Evaluation and Budget</u> Expenditure will be provided to all local agencies to complete and submit to the

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	state WIC nutrition coordinator. This will be reviewed by the state WIC	
	breastfeeding coordinator as well.	
<u>VI.</u> <del>IV.<u></u>VII.</del>	The <u>pPeer c</u> Counselor must always perform within their job description <u>(see</u> <u>"Staffing Requirements" P&amp;P</u> ). <u>Peer Counselors' role typically does not include</u> <u>issuance of supplies, but they can issue a hand pump after receiving training</u> . Peer <u>c</u> Counselors should refer participants who may benefit from supplies, or may need assistance with using supplies, to appropriate staff.	
√	Senior pPeer cCounselors can be designated for those that have demonstrated expertise in breastfeeding counseling and management. See "Staffing Requirements" P&P for qualifications and responsibilities of senior peer counselors. They should have previous experience as a WIC Breastfeeding Peer Counselor. A Senior Peer Counselor provides advanced breastfeeding information and encouragement to WIC participants, has demonstrated advanced breastfeeding counseling skills and knowledge, and may have additional responsibilities such as:	
<del>a.</del>	<ul> <li>Attends breastfeeding training classes in lactation management.</li> </ul>	
<del>b.</del>	<ul> <li>Teaches prenatal classes through facilitated discussion and leads breastfeeding support groups. These classes are additional classes which are provided above and beyond the core classes taught by the CPA/CA staff.</li> </ul>	
<del>6.</del>	<ul> <li>Mentors new peer counselors through ongoing guidance.</li> </ul>	
d.	<ul> <li>Accepts referrals of mothers who need follow-up care.</li> </ul>	
<del>e.</del>	- Can issue hand pumps and electric breast pumps if the Senior Peer Counselor has received training on pump issuance. Supervision and oversight is strongly encouraged to assure issuance is appropriate.	
f.	- Report program information to supervisors.	
<del>g.</del>	<ul> <li>Attends monthly staff meetings and breastfeeding conferences/workshops, as appropriate.</li> </ul>	
 h	<ul> <li>May assist WIC staff in promoting breastfeeding peer counseling through special projects and duties as assigned.</li> </ul>	

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**Commented [JP3]:** This is moved to the Staffing Requirements P&P. Changed name from Peer Counselor Program evaluation to Breastfeeding Peer Counseling Program Evaluation and Budget Expenditure (complete name). Changed from "submit to state WIC BF coordinator" to "submit to state WIC nutrition coordinator" since it is submitted with the NEEP to the nutrition coordinator.

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**Commented [CP4]:** I added different description to Staffing Requirements may need to combine/change.

**Commented [JP5R4]:** Added reference to the Staffing Requirements P&P so we only have one place to update/change in the future.

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Requirements" P&P for qualifications and responsibilities of	Commented [JP6]: Recommend referring to Staffing
breastfeeding peer counselor. The appropriate peer counselor will be	Requirements P&P – only one place to update/change if needed the future.
assigned to WIC participants eligible to receive peer counselor	the luture.
support. Local staff will assign the appropriate peer counselor by using	
the drop-down list under BF PC in the Family Data section on the	
Family screen.	<b>Commented [JP7]:</b> Moved this here from Staff Training P&F
Peer counselors have full access to the following panels in VISION:	This is not training necessarily, but is a requirement. Feel it fits better here.
BF PC Documentation	better here.
Care Plan - Participant	
Comments/Alerts	
Peer counselors have read only access to the following panels in VISION:	
Assessment	
-BF Equipment	
BF PC Caseload	
BF PC Assignment	
Contact Address	Formatted
Peer counselors must be removed from the participant's record when	
the participant stops breastfeeding, is terminated or is no longer in	
need of peer counselor support. "Date Exited BF PC Program" must be	
completed in these situations in the BF PC Documentation panel in	
VISION.	
. Peer counselors who leave the agency must have their caseload	Formatted: Font: 12 pt
reassigned to a new peer counselor.	(
EBT AdHoc Reports can be used to determine peer counselors who are	
no longer assigned to participants.	
	Exemption Font: 12 nt
VISION screens can be used to monitor peer counselor caseloads.	Formatted: Font: 12 pt
i. <u>BF PC Caseload screen can be used to search a peer counselor's</u>	Formatted: Font: (Default) Arial
caseload by using any of the display search criteria.	Formatted: Font: (Default) Arial
VI-ii. BF PC Assignment screen can be used to search for participants that	Formatted: Font: 12 pt
have been assigned/not assigned a peer counselor.	Formatted
. Who gives basic breastfeeding information and encouragement to WIC pregnant and breastfeeding mothers.	Commented [JP8]: This information has been moved from Training P&P to here for better fit/flow. Some wording has bee changed to help with clarity but may need additional editing by Christina.
program and broaddooding motion	Formatted: Font: (Default) Arial, 12 pt

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<ul> <li>c. Is enthusiastic about breastfeeding and wants to help other mothers enjoy a positive experience.</li> </ul>	
d. Has successfully completed level 1 and 2 of the WIC Breastfeeding Curriculum.	
e. Is competent to provide breastfeeding advice and information to WIC participants.	
VII. The role of a Breastfeeding Peer Counselor includes:	Form III,
a. Working within her scope of practice and job description.	Inder
<ul> <li>b. Providing guidance, support, and up-to-date information on breastfeeding to interested pregnant and lactating participants. Peer Counselors may facilitate breastfeeding support groups using the following criteria: <ol> <li>Support group format or facilitated group discussion.</li> <li>Peer counselors must have demonstrated competence.</li> <li>Peer counselors must observe a group contact and be evaluated on first support group session.</li> <li>Peer counselors shall create a nurturing and informative environment.</li> <li>Peer counselors shall enhance the sharing of ideas and experiences, as well as provide local resource information.</li> </ol> </li> </ul>	
trimester as effectiveness is decreased with contacts late in pregnancy, e.g., at the third trimester.)	
<ul> <li>d. Being familiar with common problems encountered by breastfeeding women.</li> </ul>	
<ul> <li>e. Having the local agency option to bring in her nursing infant/child into the WIC clinic environment and to model successful nursing while working.</li> </ul>	
f. Being trained to anticipate problems to help prevent their occurrence.	

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- g. Referring more difficult problems to a trained Designated Breastfeeding Expert or Breastfeeding Coordinator.
- h. The Advanced or Senior level Peer Counselor may teach breastfeeding topics at prenatal and/or breastfeeding classes. It is important that a peer-to-peer participant centered approach be used, rather than a traditional, didactic method.
- VIII. With sufficient funding, the roles of the bBreastfeeding pPeer cCounselor can be expanded using online peer counseling services which local agencies are strongly encouraged to implement. This will be offered as an optional communication method for WIC participants to contact pPeer cCounselors. The online peer counseling services will support social networking in an online one-on-one setting and timely responses to breastfeeding questions, as well as facilitating the sharing of ideas and resources. These online peer counseling services can make lactation support broadly available within a permanent infrastructure, especially in rural areas.
  - a.v.\_\_Refer WIC participants to appropriate health\_care professionals and schedule face-to-face meetings with breastfeeding dyad if there are advanced lactation problems.
  - b.w. If participants are unprofessional, negative, and/or use disparaging language when communicating with the Online pPeer pCounselor online, these participants can be dismissed from this online peer counseling program.
- IX. Online peer counseling connections will be secure and confidential.

a.<u>x.</u> Confidentiality when using online peer counseling services is critical.

- i. Guidelines when using cell phones to discuss any confidential information:
  - 1. Tell the WIC participant when you are using a cell phone.
  - 2. Inform them of the risks and the possibility for interception and that it may not be 100% secure.
  - 3. Provide the participant with an opportunity to consent.

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- Refer to cell phone information in the WIC Breastfeeding Curriculum. This can be adapted by each local WIC agency.
- ii. Internet communications and participant confidentiality.
  - Email and internet communication may be subject to interception by a third party resulting in a breach of confidentiality.
  - 2. Limit online communications to factual information which is evidence-based rather than advice which may be more related to personal opinion and/or personal experience.
  - 3. Do not communicate a message that could be considered as medical advice.
  - 4. Review all email thoroughly before sending.
  - 5. Maintain competence by successful completion of the WIC Breastfeeding Curriculum.
  - Avoid negligence (failure to work within the USDA peer <u>c</u>Counselor job description/scope of work, failure to consult or refer according to the USDA Peer Counselor Curriculum guidelines, and failure to provide attention/care within scope of work). Do not answer participant questions <u>until you can provide accurate and correct information.</u> if you need to dD o more research and/or gather more information before responding if <u>needed</u>.